

Things we do to help children to achieve Greater Depth

Star Programme - targeting children with potential for a free weekly after school intervention in Years 3,4 and 5.

Streaming and **flexibility** to move **up** groups. (streaming by ability in Maths, Literacy Y4, 5 and 6 have a higher set where the curriculum is bespoke to those children's needs.

Teaching to mastery through conceptual and procedural variation - differentiation by task and depth/ breadth

Choice of differentiated zones coupled with Growth Mindset, rewarding effort (not outcomes) and resilience throughout lessons so that children stretch themselves (Maths mainly)

Specific Year 6 Interventions by our experienced volunteer - Catherine - Literacy and Maths

High Quality Wave 1 teaching

GD booster groups led by Headteacher (Year 6)

Publishing Stand out pieces of Writing in the School's Newsletter

Reading eggspress and Mathletics (clubs and certificates)

Using diagnostic assessments to target our teaching to the children's zone of proximal development

Transparency and regular communication with parents- offering extra homework opportunities through the grid system, monthly book looks, parents' evenings following the Assessment period so parent are clear regarding their children's teacher assessment and standardised scores. Targets are based on the assessments.

Writing feedback - through the codes (esp GD) and DIRT system children are motivated to continue to improve.

Moderation Lessons after KS2 borough Moderation, there were number of cases where we were being harsh over Writing outcomes. Adjusted our Writing Spreadsheets in response to the feedback so that we are more accurate.