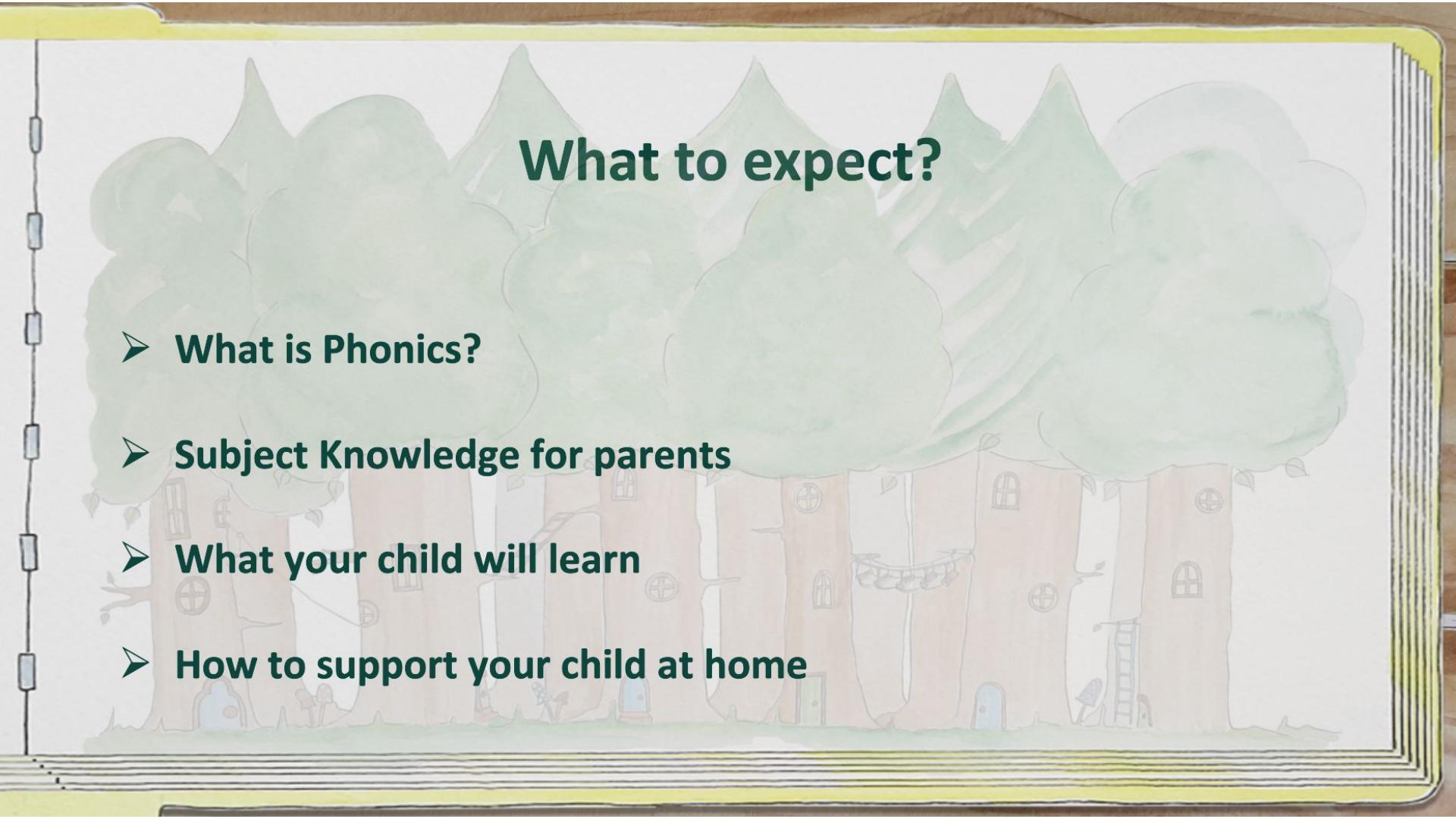




SUPersonic Phonic Friends

Parent Workshop



What to expect?

- **What is Phonics?**
- **Subject Knowledge for parents**
- **What your child will learn**
- **How to support your child at home**

The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

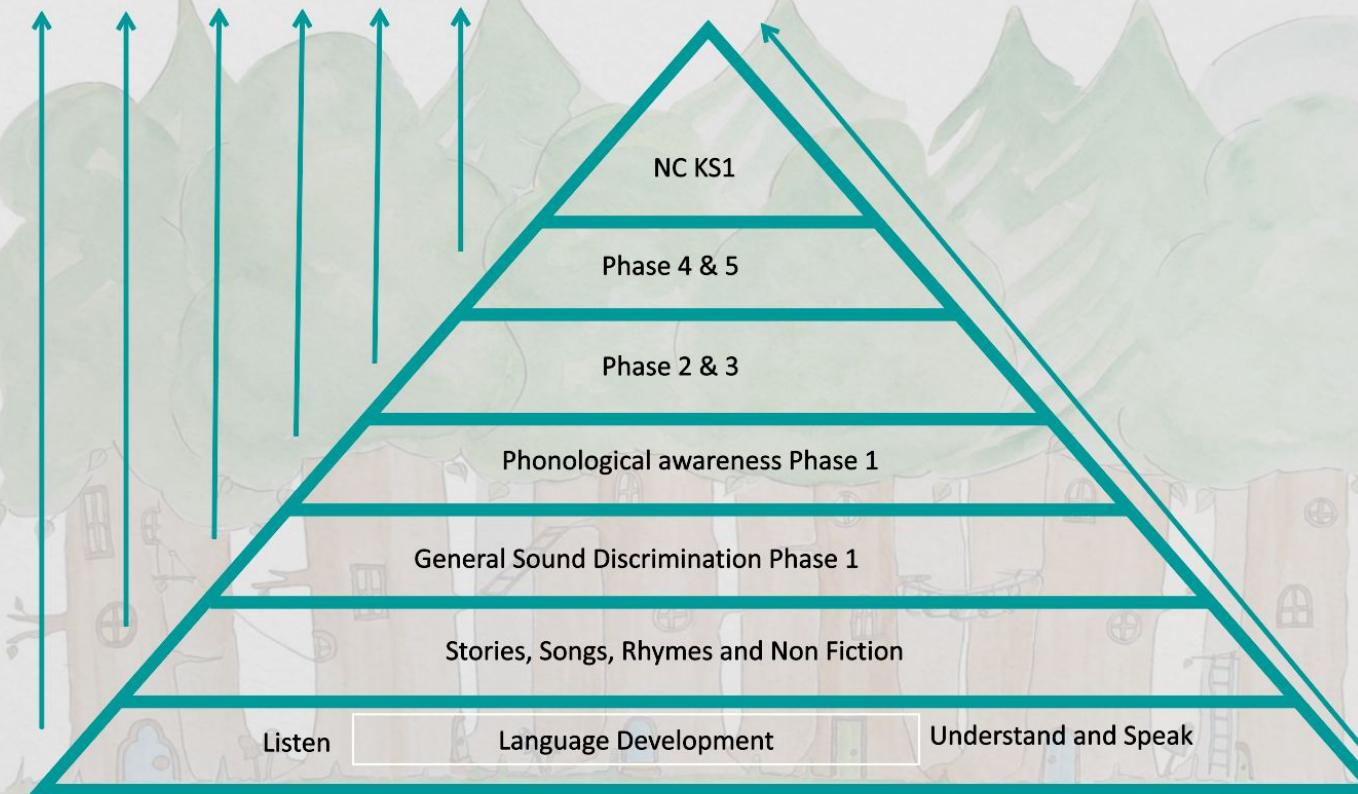
Reading and writing float on a sea of talk

And then the skills...



**Systematic Synthetic
Phonics**

The big picture



The Characters





Firm Foundations Phase 1

Listening – no flashcards allowed



Firm Foundations in Phonics

	General Sound Discrimination	The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).

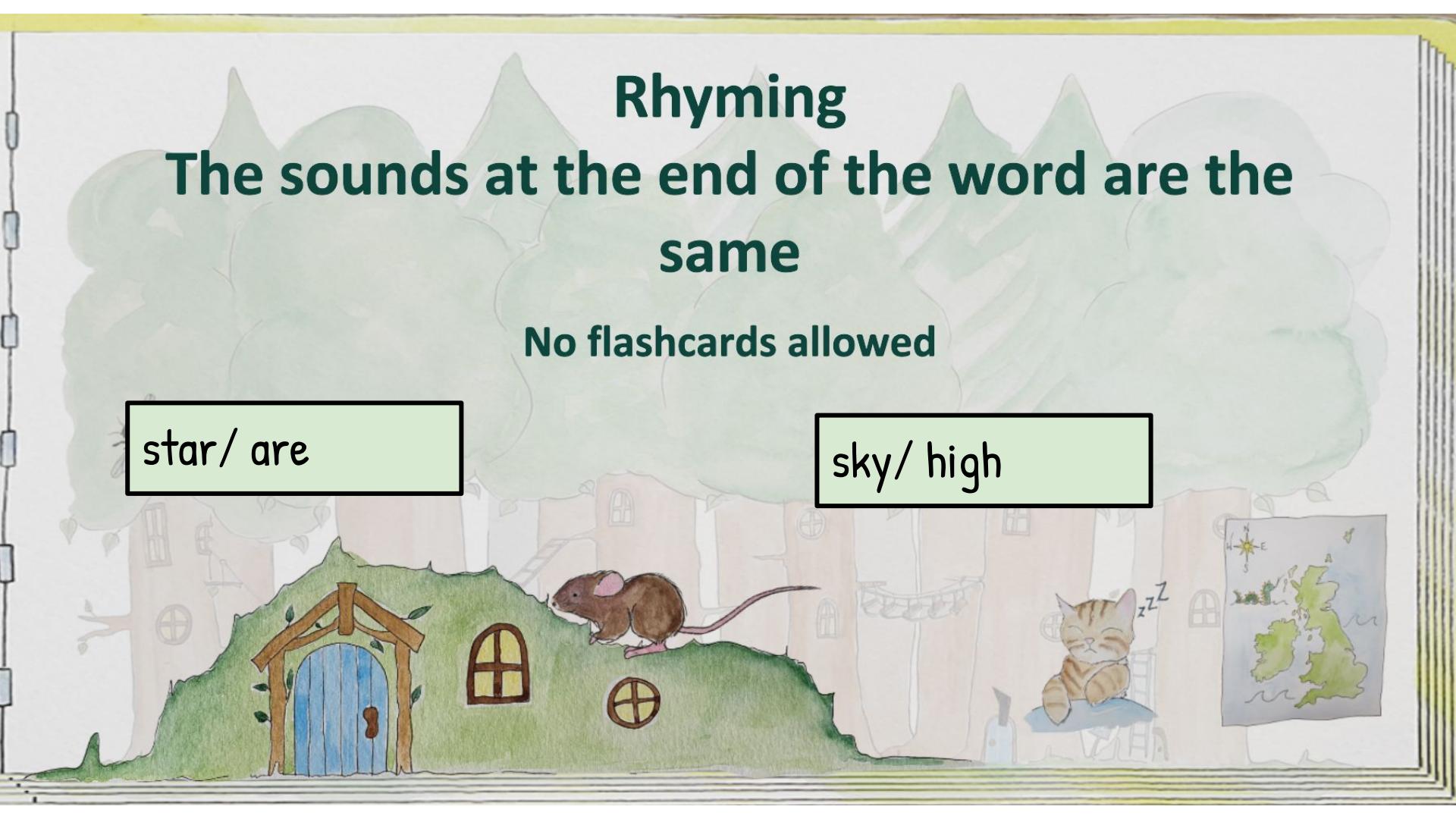
Rhyming

The sounds at the end of the word are the same

No flashcards allowed

star/ are

sky/ high



Rhythm

Lots of chunks/ syllables in a word

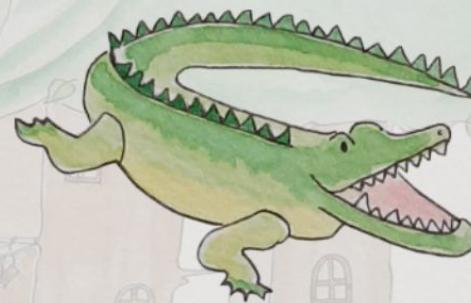
No flashcards allowed



2 claps



3 claps



4 claps (alligator)

Alliteration

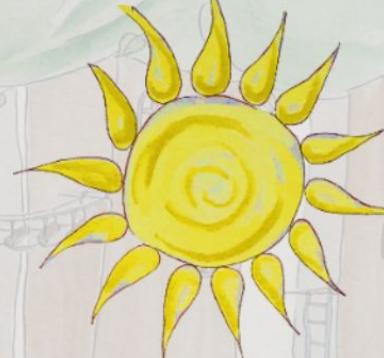
The beginning sound we can hear in a word

s

No flashcards allowed

s

s



Oral Blending and Segmenting

All the sounds we can hear in a word

No flashcards allowed



sh-o-p



d-e-n



j-a-m

A phoneme

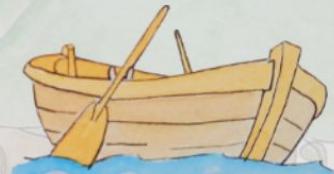
A sound we can hear in a word



f-o-x



n-a-p



b-oa-t

Schwaing

Saying the sounds clearly



s



a



t



p



i



n



m



d

A grapheme

The spelling we can see



The Basics 2

Listen, Recognise, Build, Read, Write

3 sounds only

Week

Recognise Spellings for the
Sounds

1

s a t p

2

i n m d

3

g o c k

4

c k e u r

5

h b f l

6

ll ff ss



The Basics 3

Listen, Recognise, Build, Read, Write

3 sounds only

Week

Spellings for the Sounds

1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



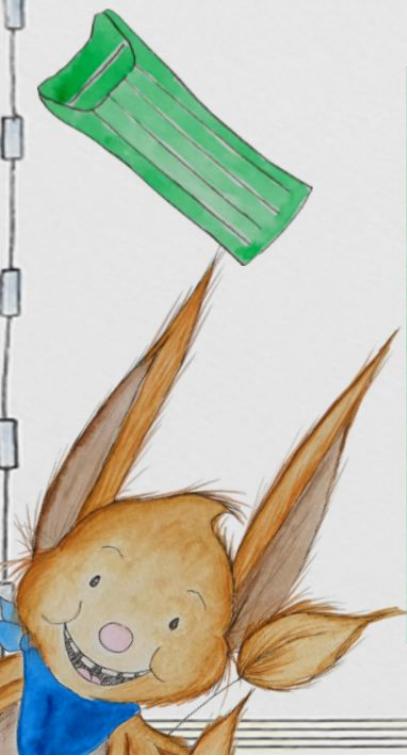
The Basics 4

Listen, Recognise, Build, Read, Write

4 and more sounds only

No new spellings to remember

Week	Listening to more than 3 sounds in a word
1	CVCC tent camp
2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint



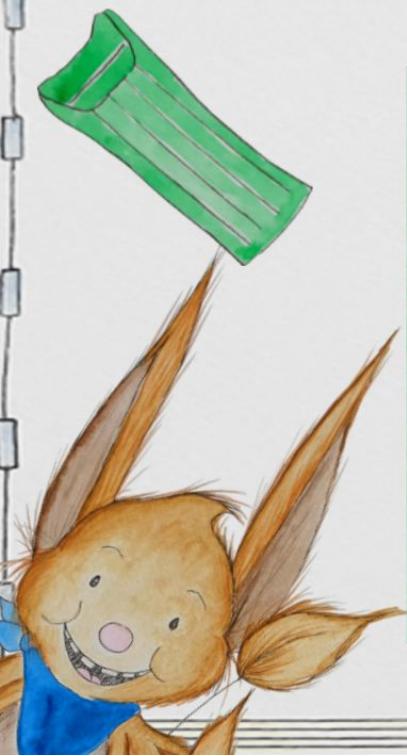
The Basics 4

Listen, Recognise, Build, Read, Write

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Week	Listening to more than 3 sounds in a word
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2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint



The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Choose to use Suze 5c

Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
and more....	

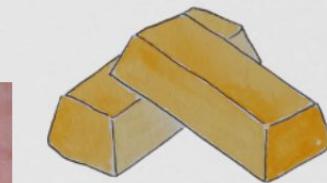


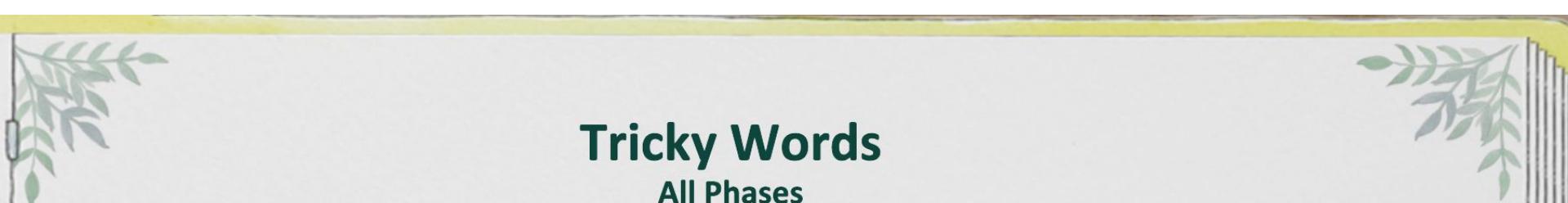
The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Switch it Mitch

Week	Switch it Spell Sounds
Example	fog and gold
Example	pit and child
Example	tie and thief
Example	cow and snow
Example	goat and giant
Example	tea and bread
	and more





Tricky Words

All Phases

I to no go into



he

she

me

be



we

Nonsense Words

All Phases

tish

shig

sheb

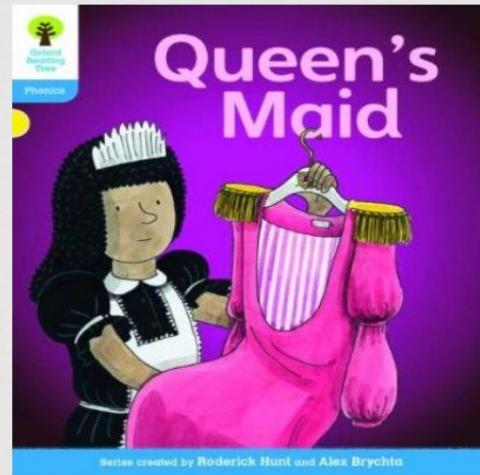
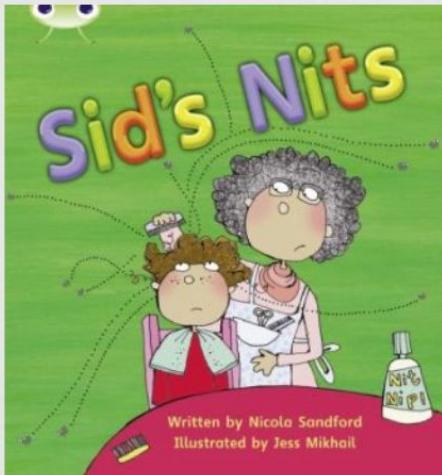
shab



Application

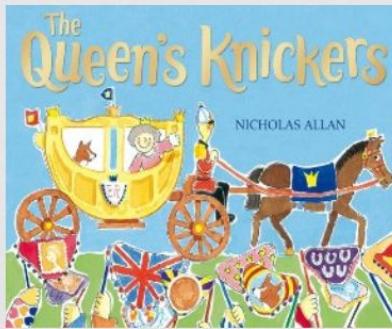
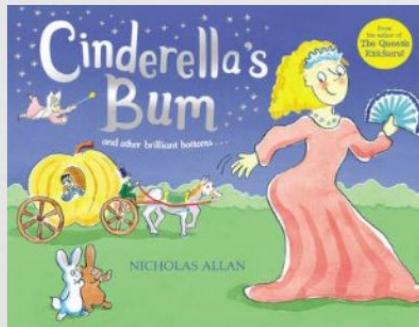
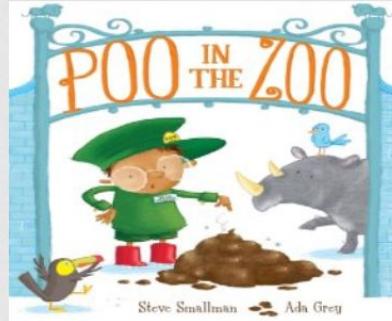
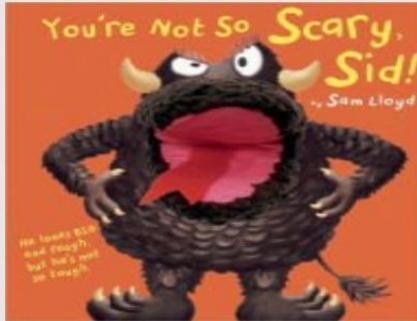
Decodeable – matching my phonics

All phases



Application Story Books

All phases



Application Environmental Print and Popular Culture

All phases



NETFLIX



cbeebies
BBC





Play

Application

All Phases



Weekly Parent Newsletters & Home Resources

SUPersonic
Phonic friends
Parent Weekly Newsletter
Phase 3

Spellings already know	Tricky Words	Nonsense Words
s a t p l m n d g o c k e u r h b f f l l s s j v w x y z z q u	I to no go the into me she we be he	shep dith chib hing

This week's spellings for the sounds

ch	sh	th	ng
----	----	----	----

Build, Read & Write

chop, chin, chug, check, such, chip,	ship, shop, shed, shell, fish, shock,	maths, moth, thin, thick, path, bath,	sing, song, king, hang, ring, wing,
---	--	--	--

Sound Buttons

chin	shop	path	song
------	------	------	------

Spelling Frames

ch - i - p	sh - e - d	b - a - th	k - i - ng
------------	------------	------------	------------

Next week's spellings for the sounds

rain	bee	boat	moon
------	-----	------	------



What will we do?

- ✓ Teach your child phonics 4 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Invite you to come and watch your child take part in phonics lessons
- ✓ Invite you to concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Send home weekly overviews so you know what your child is going to be learning
- ✓ Share ideas and send home games and resources for you to play at home
- ✓ Share apps/ websites with you to download

What can you do?

- ✓ Come to progress meetings and know where your child is up to
- ✓ Come and watch your child take part in phonics lessons
- ✓ Come to and join in with concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often
- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child

SUPersonic

Phonic Friends



Based on Letters and Sounds
DFE